

Lily and the Snowman

<http://www.literacyshed.com/lilyandthesnowman.html>

Pause after 9 seconds.

- Why does Lily clap her hands? What is she pleased about?
- How did she build the snowman- what order did she follow?
- What do you think might happen? Why?

Pause after 45 seconds.

- Why do you think the snowman selected to create a bird and an umbrella to show Lily?
- How do think he knows what these things are?
- What is happening to the snowman?
- What do you think Lily will do?

Pause after 57 seconds.

- What clues are there that time has moved on?
- Why did Lily decide to put him in the freezer?
- What would you put in with the snowman to keep him company?

Pause after 1m 05 seconds.

- How else could Lily have kept the snowman 'alive'?
- Do you think anyone else knows about him?
- What clues are there that Lily really loves her snowman?

Pause after 1m 19 seconds.

- How has Lily changed? How does she feel about the snowman now?
- How do you think the snowman feels? What does his body language tell us?
- What do you think the snowman will do?
- How does the music/lyrics make the viewer feel about the situation?

Pause after 1m 34 seconds.

- What has reminded Lily about the snowman?
- What do you think she will do?

Play to the end.

- What has changed in Lily's life? Why was she so busy?
- How do you think the snowman feels now?

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Lily and the Snowman Challenge

Snowman is a compound word made up of snow and man. How many compound words can you think of which have snow or man in them? Can you fill the grid?

